THE PROGRAM

BTC’s K-3 Literacy Academy teachers will participate in a 2-year researched-based professional development experience with the goal to increase teacher's literacy content knowledge and increase their use of effective literacy instructional practices. This learning experience is designed to be comprehensive and grounded in Black Liberatory Pedagogy.

The integration of theory and practice will allow participants to read texts and engage in collaborative reflection and discussion that deepen their theoretical content knowledge and enable them to make deep sense of their own understanding and beliefs about Black liberatory pedagogy and early literacy instruction, culminating in an action research project that realizes significant student growth and proficiency in literacy, as well as an increased positive racial identity in students.

WHO IS THE BLACK TEACHER COLLABORATIVE? (BTC)

Black Teacher Collaborative (BTC) aims to shift the state of elementary and secondary education for Black students by filling an essential void in the landscape: developing and delivering solutions that equip Black teachers with the support and tools they need to maximize their impact on Black students, while enabling Black teachers to have long careers in education.

PROGRAM HIGHLIGHTS

- Summer Intensive focused on introducing structured literacy, science of reading, and BTC’s Black Liberatory pedagogical framework
- 2-year commitment with monthly group learning and coaching (hybrid)
- 2x per month 1:1 coaching (hybrid)
- Action Research culminating in a change project within their classroom or schools in year 2
- Receive $4,000 stipend for 2-year participation *contingent upon program completion
THE PROBLEM

The National Assessment of Educational Progress data suggests that Black children lag their peers in the development of foundational early literacy skills by early elementary school, which contributes to the racial gaps seen in reading and other academic areas through elementary school and beyond. These racial gaps are really gaps in Black children’s access to effective literacy instruction.

THE SOLUTION

The BTC K-3 Literacy Academy is a 2-year professional development experience designed for early career elementary teachers in the South focused on K-3 literacy theory, effective literacy instructional practices, and BTC’s Black Liberatory Pedagogy.

In its pilot year, 54 teachers will be accepted into the Academy as pairs or trios from each school site, providing peer support and collaborating as a school innovation team. A letter of commitment from a school Principal is also required for participation.

BLACK LIBERATORY PEDAGOGY

BTC’s Black Liberatory Pedagogy will underpin the Academy’s curriculum, instruction, and approach to coaching support, and our instructors’ teaching and learning practices will serve as a model for the participants’ own classrooms.

FOCUS:
- SCIENCE OF READING
- STRUCTURED LITERACY
- READING COMPREHENSION

We are expanding and want to partner with school districts and charter organizations in the following regions:

- Alabama
- Georgia
- Louisiana